



Annual Report 2016-2017

Officers' Letter

During the past year, the world has witnessed unprecedented change on so many levels: societal, political, and environmental. We are bombarded with information on a daily basis, simultaneously pulling us together while, in some ways, driving cultures and people further toward isolation.

As we celebrate our 19th year, we are proud to remain steadfast in our commitment to building close, personal connections. While our global reach is broader than ever before, it is the personal stories of communities and individuals that demonstrate the full power of Play for Peace. In this annual report, we share these intimate stories of the people we touch through our work.

Growing as We Go

As we look ahead, we are committed to increasing the number of members we have and opening new clubs, with an emphasis on programs in the United States and with displaced people all over the world. And, in honor of the UN International Day of Friendship, we are challenging ourselves to create 10,000 friendships among children, teens, and adults from different sides of conflict. As such, we hope to open spaces for dialogue, collaboration, and partnership.

We are also harnessing the power of technology and social media in order to develop an app for our volunteers around the globe. This will help to to collect necessary data, engage and train our volunteers on an ongoing basis, and support our community.

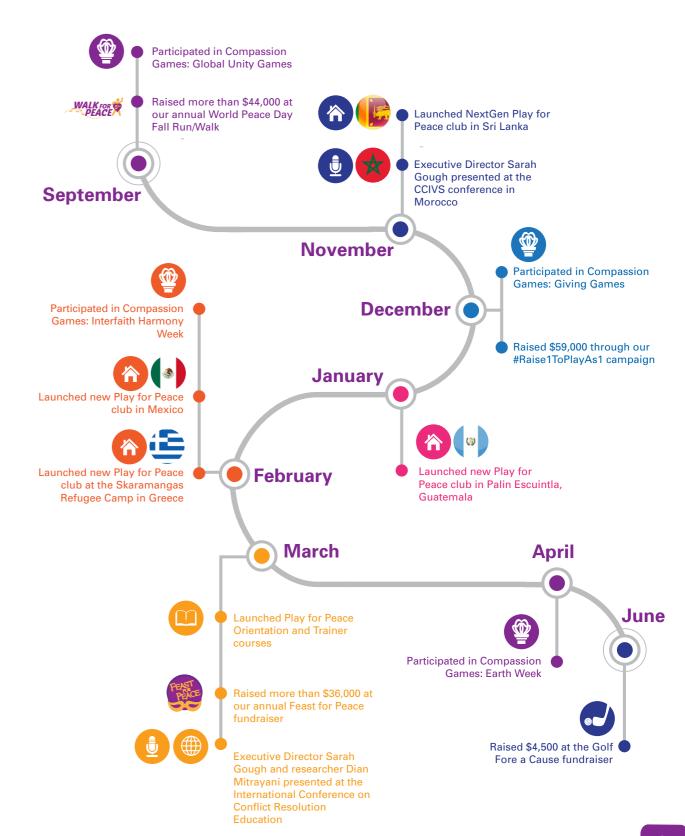
Our Successes This Year

In 2016 - 2017, our impact was both broad and deep, with measurable results across the globe. We are proud of our continued efforts in 14 countries as well as significant growth in new locations. See our timeline and recap of the year for a full overview, and read on for an inside look at the many faces that comprise Play for Peace. We are extremely proud of all we've accomplished this year and of all the people who make our work possible.





Successes of 2016-2017



About Us

Mission

To bring together children, youth, and organizations in communities in conflict, using cooperative play to create laughter, compassion, and peace.

Vision

To ignite learning initiatives in regions around the globe, networking as one unified community that contributes to a more peaceful world.



Where We Are



Australia	Volunteer
Cameroon	Volunteer
Canada	Trainer, Volunteer
China	Trainer
Czech Republic	Volunteer
France	Volunteer
Germany	Trainer, Volunteer
Greece	Club
Guatemala	Club, Trainer
India	Club, Trainer, Volunteer
Ireland	Volunteer
Israel	Club, Trainer
Japan	Trainer

Volunteer

Kenya

Latvia	Trainer
Mexico	Club, Trainer, Volunteer
Myanmar	Club, Trainer
Nepal	Club, Trainer
New Zealand	Volunteer
Pakistan	Club
Philippines	Club, Trainer, Volunteer
Senegal	Club
South Africa	Trainer
South Sudan	Club
Switzerland	Volunteer, Trainer
U.K.	Volunteer
United Arab Emirates	Volunteer
U.S.A.	Club, Trainer, Volunteer
Vietnam	Club, Trainer



Play for Peace is a strong, global community that includes more than 3,000 members of different nationalities, backgrounds, and beliefs.

- **64** Trainers
- 180 Mentors
- **103** Volunteers
- **63** Clubs



We create safe and inclusive spaces for learning that are open and welcoming to all dimensions of the human family.

> Despite our differences, we all believe that through the power of laughter and play, we can build friendships across divides and come together in peace.





and peace.





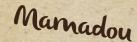
Our Community: Children and Teens

Few things provide a common link among youth like play and laughter. Play creates a gateway to moments when differences dissolve, fear melts away, and we see what connects us rather than what divides us. Here we share stories of children and teens from the past year. While some are growing up with extreme poverty and violence and others are affected by the refugee crisis, through Play for Peace they are choosing compassion and peace and learning to do so through the joy of play.



Guillermo

Ten-year-old Guillermo is from an indigenous farming family in Escuintla, Guatemala. Growing up in an area run by cartels, gangs, drugs, and alcohol, he was known in his neighborhood for being violent. However, once Israel, the local Play for Peace mentor, invited him to take part in Play for Peace activities, his behavior started to change. A defining moment for Guillermo came when he participated in community service with his local Play for Peace group. When drunks started to yell participated in community service with his local Play for Peace group and kept encouraging them, at and make fun of them from a local bar, Israel defended the group and kept encouraged by saying that they have the power to improve their neighborhood. Israel is encouraged by Guillermo's transformation: "He finds good friends in these types of activities. He has learned to live with kids that once wouldn't talk to him, and they have become friends."



A 12-year-old boy of Guinean descent, Mamadou was living in an overcrowded shanty town outside and was undocumented. After participating regularly in Play for Peace activities, he started to difficulties. Mamadou once was rejected by the community for being poor, picking up scrap and children after school and have a birth certificate. The Play for Peace Senegal team gathers all the community to do their best."



Jamal

A member of the Yazidi people, Jamal and his community experienced much death and destruction at the hands of ISIS. In 2014, his village was attacked, and thousands were killed or held in captivity. Finally, the Iraqi government opened a way out, so Jamal and other survivors walked for 60 hours from the North of Iraq to Syria and then from Syria to Kurdistan. Turkey, and finally took a dangerous trip by boat to Greece. Once in Greece, Jamal became a people in his community made many friends and learned to speak English, which was very

Today, Jamal has the strength and character to proclaim, "We want only to stand together in



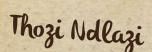


Azhar is an 18-year-old girl from Syria who currently resides in the Skaramangas Refugee Camp in Greece. Children at Skaramangas are from Iraq, Syria, and Afghanistan—and before they in Greece. Children at Skaramangas are from Iraq, Syria, and Afghanistan—and before they in Greece. Children at Skaramangas are from Iraq, Syria, and Afghanistan—and before they in Greece. Children at Skaramangas they being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they didn't know each other. Despite being they started attending Play for Peace sessions they are smilling and welcoming each new day.

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Our Community: Adults

There is no greater evidence of Play for Peace's impact than watching kids grow into adults who, in turn, take up the reins of our important work. Now that Play for Peace has reached its 19th year, we are seeing more young men and women give back to their communities, passing on what they learned as children.



Growing up in Cape Town, South Africa, during the Apartheid era, Thozi Ndlazi is no stranger to discrimination. He was raised by a single mother with three other brothers, and the village he inhabited was predominantly black. Segregation was not only something he experienced but something that he learned—even in school. Thozi was initially skeptical about Play for Peace, but after a memorable training with co-founder Craig Dobkin, his interest was piqued.

Through a Play for Peace internship in Colorado, Thozi saw the need to spread the organization's methodology in his home country. Upon his return to South Africa, Thozi started a youth organization with other youth facilitators. He currently runs diversity camps and leadership development programs using Play for Peace methodology centered around the values of



Inroz Shaw

Imroz Shaw has been a beloved member of the Play for Peace community for over 17 years. She lighted as a youth facilitator, then became a cartified trainer and program coordinator, and most lighted as a youth facilitator. imroz Snaw has peen a peroved member of the Play for Peace community for over 17 years. She joined as a youth facilitator, then became a certified trainer and program coordinator, and most recently held the crucial role of global operations. Joined as a youth racilitator, then became a certified trainer and program coordinator, and most recently, held the crucial role of global operations manager. Simultaneously, she completed a bachelor's degree in sociology and a master's degree in international pages and humanitarian law. bachelor's degree in sociology and a master's degree in international peace and humanitarian law. Her most poignant memory is from 2006 when she worked in the Andaman and Nicobar Islands efforce deventating temporal. She recalls a vound how who had lost everything his family friends.

after a devastating tsunami. She recalls a young boy who had lost everything, his family, friends, and home. But in a Play for Peace session, he was finally, able to laugh and let up of some of his arter a devastating tsunami. She recalls a young poy who had lost everything, his family, friends, and home. But in a Play for Peace session, he was finally able to laugh and let go of some of his sadness. Import was quick to realize the nower of this experience. Today, Importing a jurish sadness. and nome. But in a riay for reace session, he was finally able to laugh and let go of some of his sadness. Imroz was quick to realize the power of this experience. Today, Imroz is pursuing a juris dectorate degree in immigration law and international human rights. doctorate degree in immigration law and international human rights.



Play for Peace is fortunate enough to partner with several organizations around the globe that have a similar focus and mission. Through these wonderful groups we can better reach communities dealing with poverty, war, and natural disaster, and help change the lives of children through laughter and play.



Heart of Los Angeles (HOLA)

Play for Peace partners with HOLA, a not-for-profit organization that helps vulnerable youth. With the help of 12 teen youth facilitators, the group holds training sessions each week to learn new games and tips, and then one other day works with more than 250 elementary school kids from a local community overrun by poverty and crime. Play for Peace empowers them to work together toward a common goal, and to feel like their contributions make a difference.

The HOLA community includes immigrant populations from throughout the globe, including North America, Central America, Asia, and parts of Africa. While these populations are sometimes in conflict, here different cultures find commonality and learn about one another. Says one youth facilitator, "We try to create harmony through group challenges and initiatives, reflection, communication, and collaboration. We want to send youth into the world with a greater understanding and appreciation of differences."

Our Community: Mentors

Around the world, Play for Peace Clubs are forming in schools, organizations, neighborhoods, and communities with the support of Play for Peace Mentors. In these youth-led clubs, projects are launched in response to a local need with the support of an adult mentor. The outcome? Communities that are more unified, self-sufficient, and resilient in the face of challenges. Here is a success story from one of our Play for Peace mentors.

Runny Kayastha



Runny Kayastha began her career as a teacher, but after two and half years, she wanted a break to explore other options. Through the Global Peace Youth Corps in Nepal, Runny learned about Play for Peace, and later became a mentor. Although she was skeptical about the effectiveness of certain activities, she soon observed the way students became more cooperative and comfortable with each other. She ultimately learned to be creative in dealing with any resistance from participants as she taught them new ways of observation. In Nepal, an area with a multitude of ethnic and religious groups, she also found ways to approach cultural differences, including to encourage students to take pride in their various backgrounds. Her impression of Play for Peace? "These games are not just games; they can teach you so many things that are useful in your life."

Our Community: Trainers

Play for Peace trainers are diverse in nationality, gender, race, abilities, religion, and age, and collectively speak over a dozen languages. We have trainers located in more than 15 countries, and many who travel around the globe to conduct Play for Peace trainings. Here is one success story from our incredible trainer community.

Ajat Shatru



After years of working as a lawyer and then in corporate sales, Ajat Shatru began his "third life" in India as a Play for Peace trainer, seeking to change the conditions of his local community. He immediately found deep purpose and fulfillment in training the next generation to find their own voices and help inspire more cooperation within their communities. His dedication to children and peace later led him on a 12-day journey across Nepal and Bangladesh to conduct Play for Peace trainings and share his commitment to Play for Peace's mission. But his work didn't stop there: Ajat recently brought his much-needed skills to work with youth in the Play for Peace club at the

Our Community: Volunteers

It is thanks to the support and dedication of more than 100 volunteers around the globe that Play for Peace is thriving and reaches communities worldwide. Our volunteers lend their time to help with fundraising events, communications efforts, translation, and more—all because they believe in our mission as much as we do. Here is the story of one of these exceptional volunteers.

Francisco Hueyatl

Francisco Hueyatl joined Play for Peace as a volunteer graphic designer, but soon began to realize that Play for Peace's mission snoke to him in higger ways. In his words "Play for Peace inspired that Play for Peace's mission snoke to him in higger ways." that Play for Peace's mission spoke to him in bigger ways. In his words, "Play for Peace inspires hope and a window for us to peak into what a better society could look like." Also a professor has that riay for reace's mission spoke to him in bigger ways, in his words, riay for reace inspires hope and a window for us to peek into what a better society could look like." Also a professor, he had contact with young people over day, and saw that universities are fartile soil for inspiring new had contact with young people over day, and saw that universities are fartile soil for inspiring new. had contact with young people every day, and saw that universities are fertile soil for inspiring new ideas and ways of thinking for them. East forward to February 2017, when Francisco facilitated nad contact with young people every day, and saw that universities are terrile soil for inspiring new ideas and ways of thinking for them. Fast forward to February 2017, when Francisco facilitated Mexico's participation in the Compassion Games' World Interfaith Harmony Week Nearly one Ideas and ways of thinking for them. Fast forward to February 2017, when Francisco facilitated Mexico's participation in the Compassion Games' World Interfaith Harmony Week. Nearly one hundred youths participated in 15 different groups, each tackling their own challenges. From his NIEXICO'S participation in the Compassion Games world interraith Harmony week. Nearly one hundred youths participated in 15 different groups, each tackling their own challenges. From his experiences. Francisco has found that "Play for Peace teaches us that we can change and instead experiences." nunared youths participated in 15 different groups, each tackling their own challenges. From his experiences, Francisco has found that, "Play for Peace teaches us that we can change, and instead of letting the sour flavor of penativity take over the can see incredible opportunity." of letting the sour flavor of negativity take over, we can see incredible opportunity.

In Recognition

We could not do the work we do without the incredible donations of time, talent, and expertise from those who make up the Play for Peace global community, including board members, staff, trainers, mentors, youth leaders, donors, and volunteers. With tremendous gratitude, we recognize their contributions during the 2016-2017 fiscal year.



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Play for Peace Founders

Craig Dobkin Michael Terrien



Advisors

Hema Pokharna, Ph.D. Tom Smith, Ph.D.



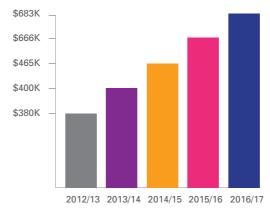
Staff Members

Sarah Gough, Executive Director Imroz Shaw, Global Operations Manager

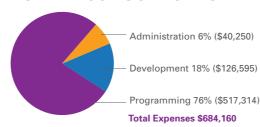
Play for Peace® Financial Statement 2016-2017

This report depicts Play for Peace financial activities for the fiscal year that ended June 30, 2017. It has been reviewed by Dana & Co. and approved by Play for Peace board member and treasurer, Kevin Creely.

REVENUE GROWTH



HOW WE USE OUR FUNDS















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